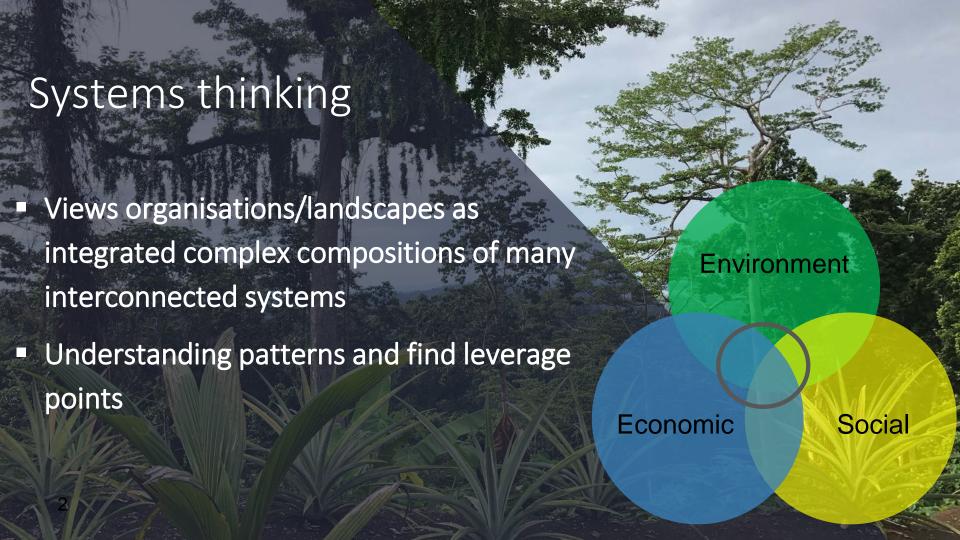
Understanding social-ecological systems: Useful tools and concepts

James Langston
Tanah Air Beta, James Cook University
Rebecca Riggs
Tanah Air Beta, James Cook University







"Systems thinking is a very simple, but powerful way to develop DIAGRAMS which specifically help us talk to each other about the parts of a system and how they fit together.

As we build a diagram together we are forced to talk about our underlying ideas and assumptions, so they become much less fuzzy. We may find that we cannot build a diagram that we both agree with.

This is a HUGE step forward, because now we have at least clarified our own understanding, and increased our understanding of the other person's "mental model".

Ed Gallaher Assoc. Prof. Pharmacology and Behavioral Neuroscience Oregon Health Sciences University

Entering the System

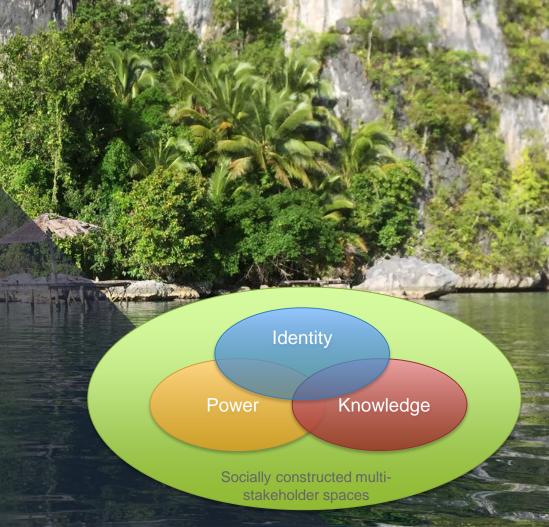
Methods:

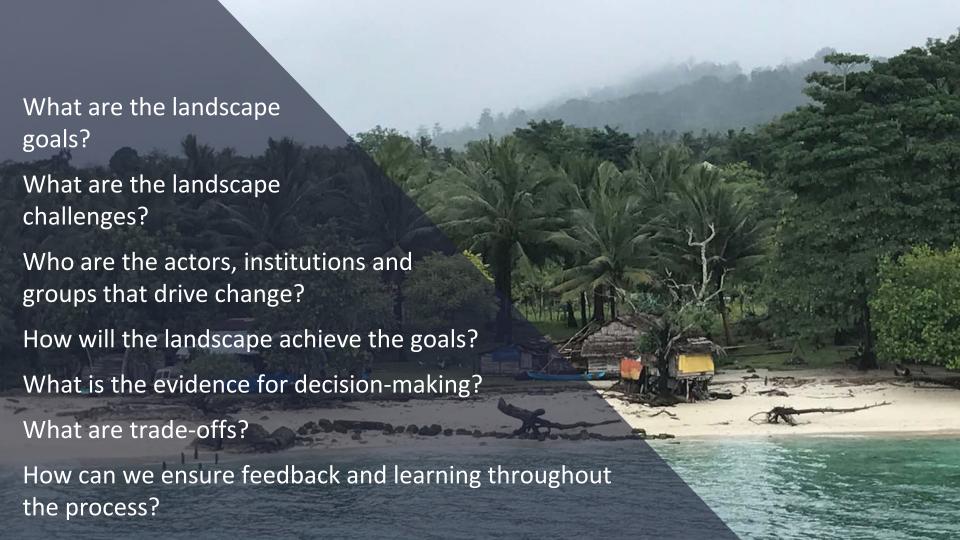
- Actor Network Analysis
- Theory of Change
- Systems Dynamic Modelling

Planners vs Seekers (Easterly, 2006)

Appreciative enquiry (Cooperrider, M. 2008)

Constructivism





ACTOR NETWORK ANALYSIS





Why study networks?

Many economic, political and social interactions are shaped by the local structure of relationships:

- Sharing of information, favours, risks...
- Transmission of viruses, opinions...
- Trade of goods and services
- Markets (different locations and scales)
- Political alliances

Social network influences behaviour

Crime, employment, human capital, social media

The need for cross-sectoral dialogic relationships

Civil Society
(social and
cultural)

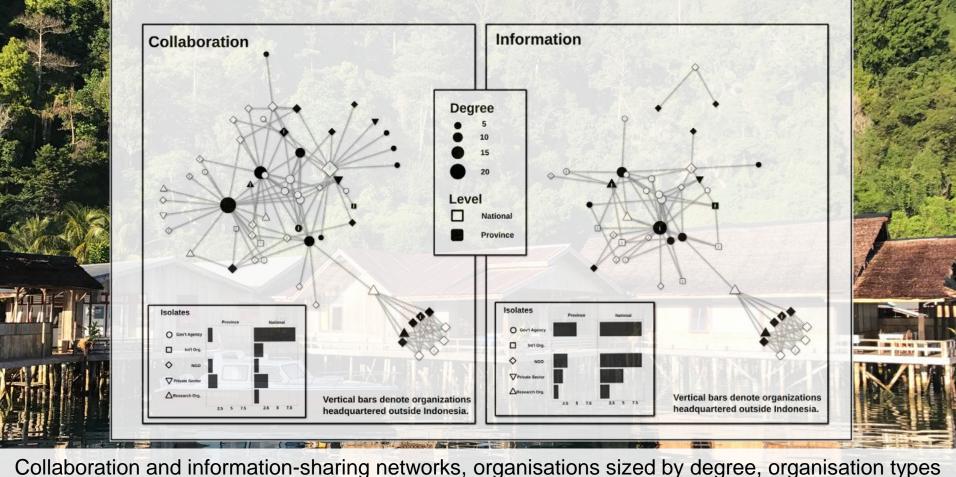
Government (political and institutional)

change

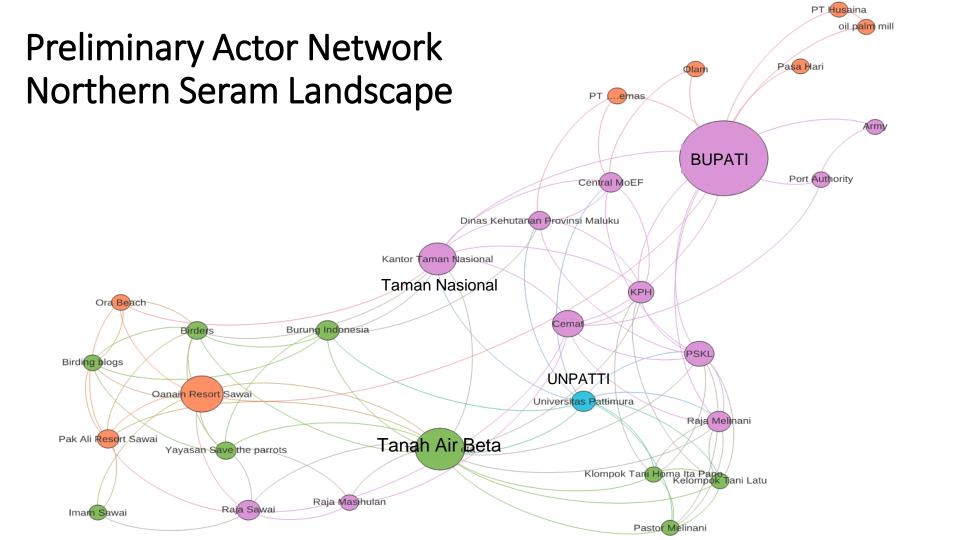
processes

Private Sector (economic)

Inter-sectoral change processes



by shape and governance level colour. Organisations based outside Indonesia denoted by vertical gray bar (Gallemore et al, 2015)



THEORY OF CHANGE





What is a Theory of Change?

- How an endeavor is expected to, is, or has contributed to make change happen
- Different to logical frameworks (logframes)?
- Causal model inputs lead to outputs
- Feedbacks and institutional learning



Research

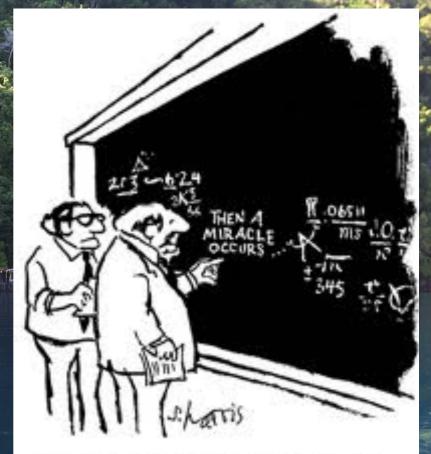
Research In Development

Development

*This is never a linear process

Make things explicit

- How will something work?
- Deadly assumptions
- Common vision
- Ideology based
- Anecdote based
- Evidence based



"I think you should be more explicit here in step two."

Landscape Approaches are about Process and Governance



Process

Stakeholder scoping

Stakeholder Engagement

Negotiation and commitment

Intervention

Updating

Activity

Actor Network Analysis

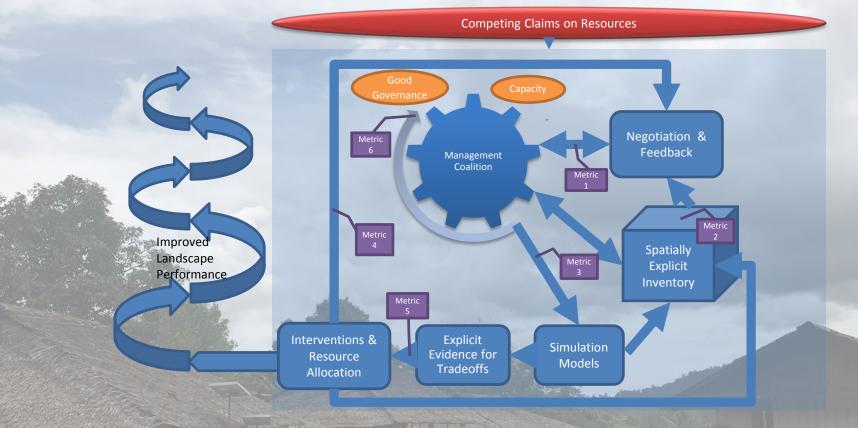
Facilitation workshops, Problem ID, PRA, Visioning, models, Inventory

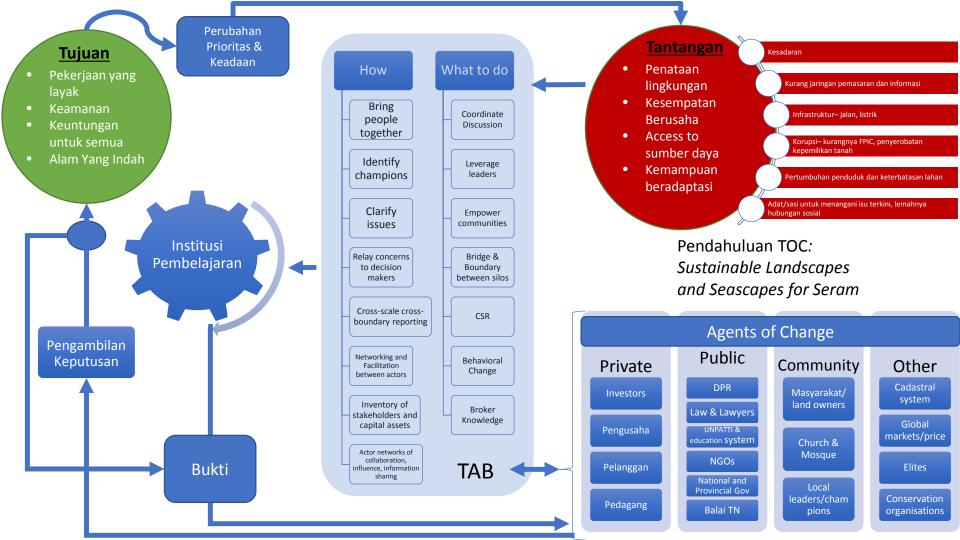
Land use, institutional framework, rights and responsibilities, accept transparent tradeoffs

Resource allocated

Inventory updated, negotiations, reflections, refine models

Theory of Change



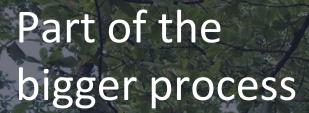


SYSTEMS DYNAMIC MODELLING









Discussions with local people, NGOs, Institutions

Stakeholder engagement

Stakeholder Workshop

Develop Scenarios

Scenario narratives

Model Building

Stakeholder Workshop
Explore Scenario
Outcomes

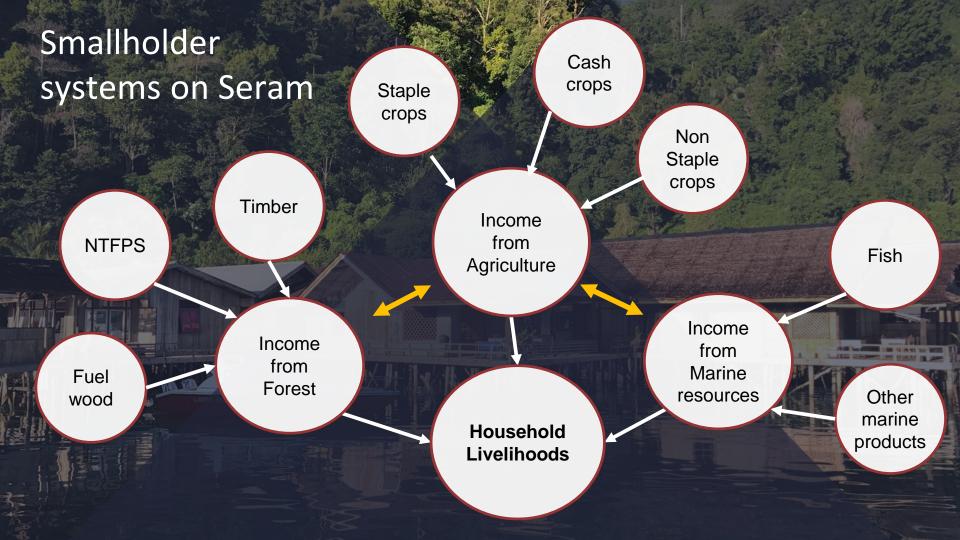
Evidence Based Decision Making

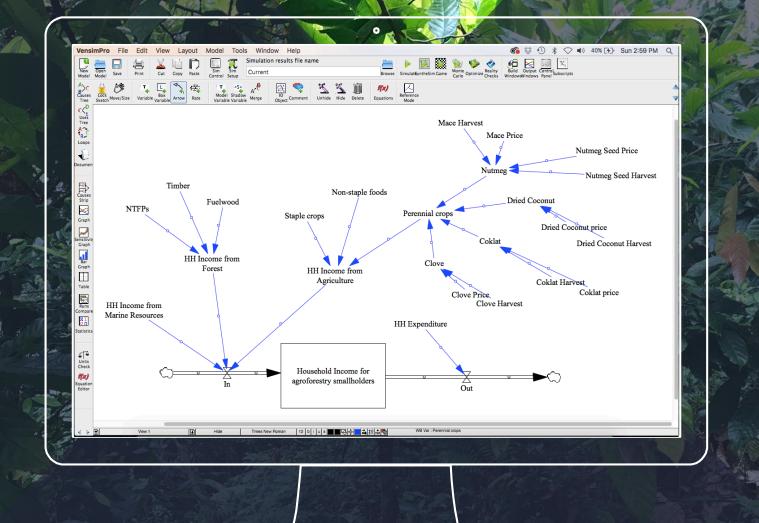
Historical Timelines SWOT, Dotmocracy Landscape Scenarios

Evidence, Learning and Feedback

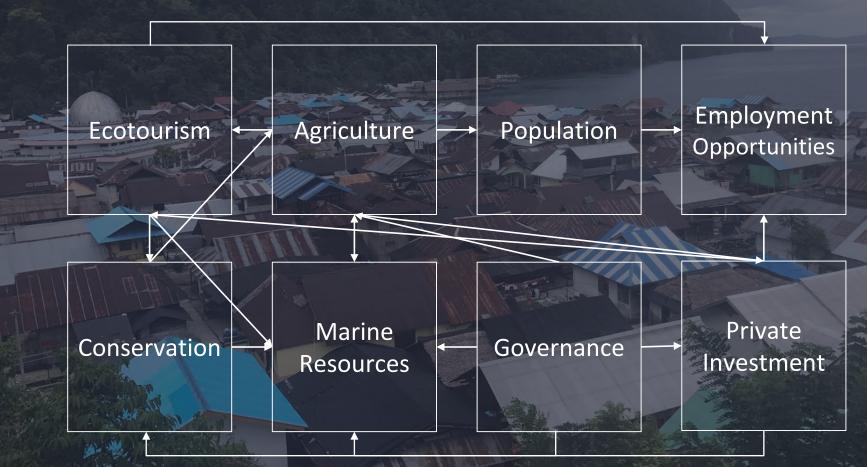
How to get started?

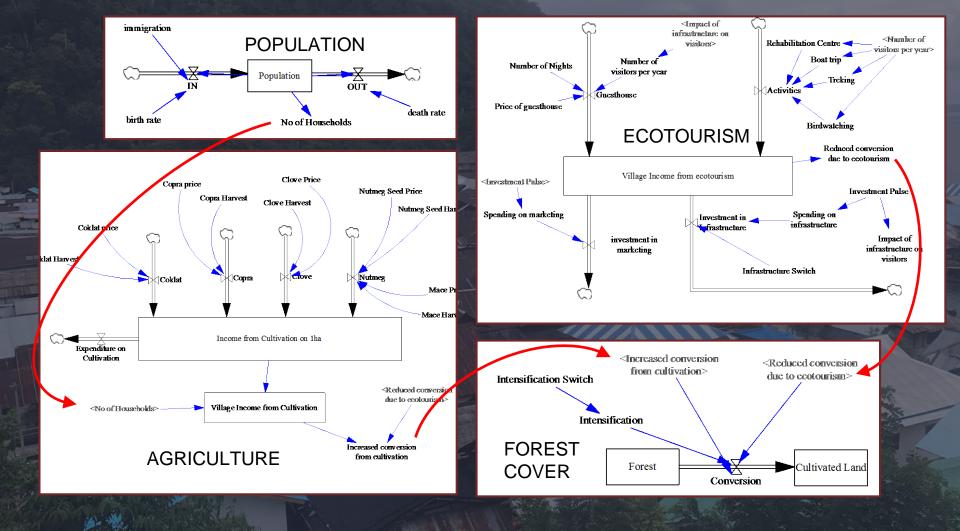
- 1. What is the issue
- 2. Describe a scenario that is creating or could create future problems
- 3. What are the key questions that you want the model to address
- 4. What are some of the key relationships that these questions raise
- 5. What are the "What if" questions that you want to explore?





Modelling Complex Systems





Identify trade-offs and promote discussion





Article

Estate Crops More Attractive than Community Forests in West Kalimantan, Indonesia

James D. Langston ^{1,*}, Rebecca A. Riggs ^{1,*}, Yazid Sururi ¹, Terry Sunderland ² and Muhammad Munawir ³



